***To Kill A Mockingbird*** **Dialectical Journals** – Notice that this is a more advanced format than the one we did with *The Odyssey*. This will be the format you use to support your perspective (reader or writer) and help address your purpose (answering the essay question you chose).

Ch. 2 Example: Walter Cunningham

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| Passage (with citation) | Literary Element | Thematic Topic | Commentary |
| “The Cunninghams never took anything they can’t pay back – no church baskets and no scrip stamps. They never took anything off of anybody, and they get along on what they have. They don’t have much, but they get along on it”  (Lee ). | Indirect  characterization | Integrity:  Honor  and  Pride |  |

Ch. 3 Example: Little Chuck Little

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| Passage (with citation) | Literary Element | Thematic Topic | Commentary |
| “Little Chuck Little was another member of the population who didn’t know where his next meal was coming from, but he was a born gentleman. He put his hand under her elbow and led Miss Caroline to the front of the room”  (Lee ). |  | Integrity:  and |  |

Ch. 3 Example: Burris Ewell

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| Passage (with citation) | Literary Element | Thematic Topic | Commentary |
| “Safely out of range, he turned and shouted: ‘Report and be damned to ye! Ain’t no snot-nosed slut of a schoolteacher ever born c’n make me do nothin’! You ain’t makin’ me go nowhere, missus. You just remember that, you ain’t makin’ me go nowhere!’ He waited until he was sure she was crying, then he shuffled out of the building”  (Lee ). |  | Lack of Integrity:  and |  |