**Directions:** Your goal is to apply any and all skills that we have practiced this year for two primary purposes: 1) to deepen your reading comprehension and stamina and 2) to demonstrate your independent use and mastery of English 9 content.

Consider how you might use graphic organizers; such as categorization, webs, and dialectical journals; close reading and annotation; analysis and recognition of literary elements, such as figurative language, tone, and writing pattern; and prior knowledge to achieve both primary purposes.

Make a list of at least three of your fellow readers of this choice book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Before Reading:**

Discuss the following questions with your fellow readers. Then use that discussion and your notes to answer the following questions on your own paper.

1. What do you think this book is going to be about? Why?
2. The purpose for reading may not be enjoyment; for example, it’s not “fun” to read about the Holocaust or poverty. Therefore, based on the background knowledge you’ve gained and your perusal of the book, what do you think the purpose of the book is? In other words, what do you think the author wants the reader to take away from reading this book? Why do you think this?

**During Reading:**

Look at the After Reading tasks and make sure you understand what you will need to do.

Choose the best graphic organizer for you to employ while you read for the purpose of improving and retaining your comprehension of the text. On your own paper, take notes using your chosen strategy while you read. Look for and make connections between your background research and key details in the text. Make sure to capture quotes directly from the text that support your connections.

Talk with your fellow readers (those peers who chose to read the same book) in order to improve your notes and quotes, when you have questions, or if you want to share your perspective on a particular part of the book.

**After Reading:**

Discuss the following questions with your fellow readers. Then use that discussion and your notes to answer the following questions on your own paper. Use PEAL structure for each answer, which means you will need evidence directly from the text. These paragraphs are the written portion of your English 9 final exam for the semester; they will be graded on Body/Evidence, Literary Analysis, and Mechanics.

1. What did you notice about the writer’s style? Consider what techniques were used most effectively to engage you as a reader and/or to convey the dominant topic and theme.
2. What is the dominant topic of the book? Why do you think this is the dominant topic?
3. How would you define this topic? Include both a connotative and a denotative definition.
4. What is the theme, or author’s insight, on that topic?
5. What have you learned from reading this book? Consider why should other teens read this book.