Directions: Have a peer review your This I Believe draft by checking off the steps below to make sure your essay meets the rubric requirements. Anything they do not check off indicates an opportunity for you to do additional drafting or revision. **Polished draft due Wednesday, November 16th.**

Step 1: This essay has an introduction paragraph that:

 \_\_\_\_\_ begins with an engaging hook

 \_\_\_\_\_ sets the context or scene

 \_\_\_\_\_ clearly states the belief/ends with thesis

Step 2: This essay develops the stated belief (thesis) through:

 \_\_\_\_\_ multiple body paragraphs that include:

\_\_\_\_\_ anecdotal evidence

 \_\_\_\_\_ testimonial evidence

 \_\_\_\_\_ reflection/analysis of details

 \_\_\_\_\_ narrative writing

\_\_\_\_\_ descriptive writing

\_\_\_\_\_ first person point of view

Step 3: This essay organizes the writer’s thoughts about their stated belief using:

 \_\_\_\_\_ transitions between paragraphs

 \_\_\_\_\_ transitions within paragraphs

 \_\_\_\_\_ a variety of sentence structures (complex, compound, simple)

Step 4: This essay expresses voice and belief through thoughtful and engaging:

 \_\_\_\_\_ word choice (interesting and diverse diction/vocabulary)

 \_\_\_\_\_ tone (personal and sincere)

 \_\_\_\_\_ figurative language (simile, allusion, imagery, etc.)

 \_\_\_\_\_ implicit and explicit details

Step 5: This essay has a conclusion paragraph that:

 \_\_\_\_\_ restates and builds upon the stated belief (thesis)

 \_\_\_\_\_ clarifies why the stated belief (thesis) matters

\_\_\_\_\_ applies/suggests ramifications of the stated belief (thesis)

Step 6: This essay properly utilizes and has been proofread for:

 \_\_\_\_\_ MLA heading (left-hand justified: name, teacher, class, date)

 \_\_\_\_\_ MLA format (12 point, Times New Roman, double spaced)

 \_\_\_\_\_ convention errors (punctuation, usage, grammar, spelling)

Essay reviewed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_