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|   | **4 = A = Exceeds expectations = Advanced** | **3 = B = Meets expectations = Proficient** | **2 = C = Partially meets expectations = Partially proficient** |
|  **Point:** | Topic sentence makes subject clearAddresses prompt accurately | Topic sentence makes subject clearAddresses prompt accurately | Topic sentenceAddresses prompt |
| **Evidence:** | Sentences directly support topic sentence/promptThree pieces of relevant, clear, and direct evidence and/or details | Sentences support topic sentence/promptTwo pieces of clear and direct evidence and/or details | Sentences support topic sentence/promptOne piece of direct evidence/details or fewer |
| **Analysis:** |  In depth analysis/explanation of evidence and details that show why and how the evidence/details support the original point |  Analysis/explanation of evidence and details that support the original point | Analysis/explanation of evidence and details is lacking or is not included |
| **Link (Conclusion):** | Concluding sentence that directly supports and reiterates (restates) the original point/topic and leaves the reader thinking | Concluding sentence that reiterates the original point/topic | Concluding sentence is weak, lacking, or not included |
| **Conventions:** | No PUGS errors (punctuation, usage, grammar, spelling)  | Few PUGS errors that do not distract reader | Some PUGS errors that may distract reader |

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