**Mini-lesson: Close Reading and Annotation**

Using these \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will help you achieve your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Close Reading:**

1. Observe \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_: particular passage or text as a whole.
	2. \_\_\_\_\_\_\_\_\_\_\_\_: notice features of the text
		1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ features
		2. \_\_\_\_\_\_\_\_\_\_\_\_ elements
		3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ references
2. Interpreting your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: moving from the observation of particular facts and details to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or interpretation, based on those observations.
4. Requires \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gathering of \_\_\_\_\_\_\_\_\_\_\_\_\_ (your observations) and careful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about what these data add up to

**Annotation**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or highlight words or phrases \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* 1. 5W’s & H
2. Take notes in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	* 1. Text \_\_\_\_\_\_\_\_\_\_\_ (?,!)
		2. Explanation
3. Look for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the text
	* 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. Contradiction
		3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Ask \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the patterns you notice
	* 1. \_\_\_\_\_\_\_\_\_\_\_\_
		2. \_\_\_\_\_\_\_\_\_\_\_\_