**ASSIGNMENT:**

Purpose:

1. Practice and showcase your essay composition skills.
2. Apply and synthesize various skills covered this year in English 9.
   1. MLA format
   2. PEAL
   3. Writing patterns
   4. Transitions
   5. Choosing effective evidence and parenthetical (in-text) citations
   6. Reading comprehension
3. To define a word/term accurately and enlighten the audience to the deeper shades of meaning by extending that definition with evidence and examples.
4. To think deeply and from multiple perspectives about word choice and the importance of meaning.

Topic: a substantive concept in which you are genuinely interested in understanding more about

Form: a multi-paragraph essay

Audience: Mrs. Sutton and classmates

Requirements:

1. Complete all requirements and tasks by the listed due dates.
2. Take essay through the writing process:
   1. Draft (Tuesday, April 25 and Thursday, April 27)
      1. Compose at least three body paragraphs, an introduction, and a conclusion
      2. Share on Google Docs with writing partner and Mrs. Sutton ([kmsutton@jeffcoschools.us](mailto:kmsutton@jeffcoschools.us)).
   2. Revise and edit (Homework over the weekend: April 28-30)
      1. Read and incorporate feedback from *TKaM* literary analysis essay on tii.com.
   3. Polish and reflect (Monday, May 1)
      1. Format your essay using MLA, including parenthetical citations and works cited.
3. Submit to tii.com by due date: Wednesday, May 3rd, 2017.

**TASK #1: CHOOSE THREE TOPICS AND EXPLAIN WHY YOU CHOSE THEM.**

These should be topics you are genuinely want to know more about and see as meaningful. They may come from your priority list in the R&J packet, the thematic topics we mind mapped from *Romeo and Juliet*, or elsewhere.

**Topic #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic #3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Explanation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TASK #2: DEFINE YOUR TOPICS**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Topic #1: | Topic #2: | Topic #3: |
| Dictionary  (denotation) |  |  |  |
| Shakespeare  (or other author or source:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) |  |  |  |
| Self  (connotation) |  |  |  |
| Friend |  |  |  |
| Family |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
|  | Topic #1: | Topic #2: | Topic #3: |
| Personal or Contemporary Anecdote |  |  |  |
| Historical Anecdote |  |  |  |
| Text-Based #1: *Romeo and Juliet*  (or other source:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) |  |  |  |
| Text-Based #2: Choice source (*Odyssey, TKaM*, book you’ve read this year):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |

**TASK #3: PROVIDE EVIDENCE FOR YOUR TOPICS**